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Ai3 Architects, LLC CGA Project Management March 24, 2021





School Committee

Christopher Godet, Chair Michael McDonald, Vice Chair Victor Machado, Jr. Robert Gaw Shauna Geary

School Building Committee

Michael Botelho **Richard Brown** Kathleen Byers Dr. Pauline Camara Carlos Campos Chris Godet Elizabeth Haskell **Robert Lima** Victor Machado, Jr. Holly McNamara **Steven Medeiros** Nicole Mello Cassey Monte Nick Raffa Kevin Scanlon Ira Schaefer Jeffrey Schoonover **Ronald Tarro** James Teixeira

Resident & Former School Committee Member Town Administrator Middle School Teacher Middle School Principal Supervisor of Buildings and Grounds Chairman of School Committee Director of Curriculum and Assessment Resident & Former Water Department Superintendent Chairman of Building Committee & School Committee Member Chairperson of Board of Selectmen **Resident & Project Architect** Middle School Content Coordinator Middle School Special Education Coordinator Member at Large Resident & Licensed Massachusetts Construction Supervisor Middle School Assistant Principal Vice Chairman of Building Committee & Superintendent of Schools Director of Business and Finances Advisory and Finance Committee Member

Board of Selectmen

Holly McNamara, Chair Steven Moniz Lorne Lawless

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SOMERSET MIDDLE SCHOOL

Project Team & Introductions

Community Forum #7 - March 24, 2021





Massachusetts School Building Authority

Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

Districts

Construction Professionals

MSBA Building Process







Over the past 18 months •

Over 15,000 Collective Hours •

The Town of Somerset & its professional team has been completing a comprehensive Feasibility Study & Schematic Design with **VERY SPECIFIC guidance from the Massachusetts School Building Authority (MSBA).**

Analysis, investigation, reporting, planning, meetings, design, discussion, and educational visioning & brainstorming discussions.

Over 1,600 Pages of Reports & Documentation

- Haz-Mat Inspection & Report
- Phase 1 Environmental Assessment
- Plumbing Evaluation
- Fire Protection Evaluation
- Electrical Evaluation
- Heating & Ventilation Evaluation

Feasibility Study & Schematic Design

- Technology Systems Evaluation
- Structural Evaluation

SCHOOL

- Educational Program Analysis
- Educational Visioning Program
- Building Evaluation
 - Accessibility Review
 - Energy Code Review
 - Building Code Review
 - Historical Analysis
 - Department of Elementary & Secondary Education (DESE) Review
- Space Summary Spreadsheets

- Site Evaluation
- Analysis
- Site Utility Review
- Permitting Review
- Comparison Matrix

	Annual Martin Colorad	
Future Ready Learning Goals 1.0 The following and of Huane Ready Learning Goals (of fol Goalp during Violatingo Draw. Bight Hearning of S-de partice team presented to the larger group. Endiducity participa- facts team's lark was then grouped by Jike goals, with en- one additional part for each priority wait is neceside.	r Someret Middle School students was developed by the Faculty Visioning goots workd to create their own at of learning goods, drifer wich each two west the injust net exponsible to program their top is latering goods, ch Learning Good receiving six votes for appearing on an original list, and	 School begins at 8:00 a.m. and most late students continued to be dropped These were as one presents subserved at at of arg to site (b) vehicles, a were observ- Street interpretion. However, all que or conversations with school staff micht nuffic because less students walk-bit multipe because less students walk-bit
Set-Descrete Learning (D) Viewal - Sail-Monaton - Descriptione Media - Sail-Regulation - Academic Mediat - Learning to Learn - Production of High-Cadity Work - Prostring, Reinny, and Kongang - Eroseaal Independence	Leaderha and Collineardon 19 Yeau - Ingerand Sills - Working In Sons - Capacity and Sills Tabley (7 Yeau) - Caraina yan Ingerston - Alaptabily - Caraina Minia	<u>Attractions Dutatical Pergid</u> Upper airred In the size at 2.20 pm. (4) valication were availing in the aided were predical to granulate the size of 2.00 pm. Were predical to granulate the size of the origin derives your, two waiting on the nearly of the dives your, two waiting on the nearly found of the automation and the 2.0 checked sum to (2) given exholds have a size of 2.0 checked sum to (2) given exholds have a size of a size of the size of the automation and the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the size of the
Empartity and Carbig (85 Vete) - Integrity and Ethical Decision Making - Cultural Awareness - Cabad Perspective - Daverity on Inclusion - Service and Companion	Teori-Vitori Leonarge (13 Votes) Effective Law of Review Votef Teoris Application Application Mathematic Constructions (9 Votes)	foat of likekol, and 10 base and (4) school vana arrivej and principal (4) school vana arrivej and principal (4) 240 prin. Hadens biogi based wa the actuol under the supervision of ach
Anguetta Vista Montes Montes		First 14 Alexandr Val 14 Alexandr Val
Empathy al long	ара A Анонец 12 20	-9 Module 3 - Preiminary Design Program

 Existing Conditions Site Survey Phase I: Traffic Study Impact

 Geotechnical Investigations Sustainable Design Review









Educational Deficiencies

Exterior Envelope Deficiencies

Code Compliance Deficiencies

For more information related to the current deficiencies, *visit our Website:* http://bit.ly/SMSbuildingproject

And Follow us on



for related videos, podcasts, and images





Building Systems Deficiencies





Improvements & Repairs to SMS

	Roof Projects		Miscellaneous Indoor Project
2004	Roof replacement	1995	Remove all carpet and install
2019	Replace five rooftop exhaust units	1999	Replace boiler with aerco bo
2015	Solar array installation	2004	Install two ADA-compliant bo
		2015	Music room 44 renovation/wa
	Auditorium	2017	Locker replacement
 2014	Curtain replaced with the curtain from SBRHS	2017	Wireless clock replacement
2016	Ceiling was repainted and mold removed	2015	Main office/ guidance suite re
2016	Seats refurbished		resolved
2014	PA system replaced with the SBRHS PA	2019	Student dining room tables re
	Madia Contor	2015	High School dining tables
 2∩10	Carpet replaced New air Cheat conditioners	2015	Main loyer hoor tiles replaced
2016	installed walls painted	2010	Sub soparate classrooms add
2020	All pow coiling tiles in library	2019	Sub separate classioonis dat
2020	All new celling thes in library	2017	Electrical upgrades in 6th ara
2020	Μοιά Τειπεαιατιοπ	2013	Sinks replaced in student rest
		Ondoind	Departing elastrooms and h
 2016	Technology/Security	2017 2015	Lighting in the building change
2010	Installation (upgrade of socurity opports	2013-2013	
2012	Main office releasted along with safety	2013	Installed Doller Controls
2010	Main Once relocated along with safety		Missellaneous Outdoor Projo
2010	Peologement of a few external dears	1007	Dengir all control joints on au
2019	Replacement of a few external adors	1997	Repair air control joints on ou
		1997	Remove on tanks in ground
		2001	
		2000	install ADA-compliant ramp g

- Fish pond in the courtyard was refurbished

2020

2016, 2020

VCT tile iler athrooms all replacement

est rooms flooding issue

eplaced with the Somerset

l and removal/abatement of

ded with various safety

ide area trooms allways ged to energy efficient lighting

cts Itside building

going to/from grade 6 area Remove rotted trees from courtyard and other areas



Maintenance & Capital Improvement Plan

*Goal: To provide a clean, orderly, safe, cost-effective, and instructionally supportive school environment that contributes to the school district's mission of educating our children to meet the intellectual, physical, and emotional demands of the 21st century.

The MSBA has adopted criteria based on industry best practices as a prerequisite for MSBA funding and for the determination of the allocation of maintenance incentive reimbursement points on eligible projects.

District was asked to submit documentation that demonstrates that the district is actively performing routine and capital maintenance to its school facilities. Strategy for maintenance and capital planning and budgeting to ensure the long-term operation of school facilities

- Staffing Written Maintenance Manual 3. **Predictive/Preventative Maintenance** Work Order System 4. 5. Budgeting Facilities Condition Index (FCI) Building Inspections Plan 7. Long-Term Ten-Year Facility Capital Improvement Plan 8. 9. Facility Staff participation in Capital Projects Segregated Local Capital Projects Fund 10. Commissioning, re-commissioning and retro-commissioning 11. Energy Conservation and Indoor Environmental Quality 12. 13 Performance
 - a building system and/or facility

Proposed New School Maintenance & Capital Improvement Plan

Somerset Middle School

Eligibility Period

Additional MSBA Reimbursement

SMS

ΗO



A component of effective maintenance typically includes preventive maintenance which is defined by activities that are performed at regularly scheduled intervals to prevent premature failure or to maximize the useful life of

A work-order system is a way of systematically tracking planned and completed maintenance activities, including scheduled preventive maintenance and emergencies

A long term (5-10 year) capital improvement plan is a systematic approach to addressing deferred maintenance and the replacement of building components that have reached the end of their useful life

*Planning Guide for Maintaining School Facilities



Maintenance & Capital Improvement Plan



This plan will be used to safeguard, as best as can be predicted, the larger needs associated with maintaining the building and all of it's components, and ensuring proper maintenance is performed.

Building Systems & Equipment

HVAC (boilers, chiller, AHU's, pumps, motors, fans, belts, etc)

Plumbing Roof Membrane

Elevator

Technology

Security

PV Arrays

Digital Temp. Controls

Electrical

Fire Protection

Fire Alarm

Building Envelope & Materials

Roof Membrane & Flashing

Window sealants & mechanical components

> Exterior masonry & Mats & Grates flashings

Flooring (carpet/ sheet goods, tile, athletic)

Wall tiles





stop at MSBA review, it continues through the design phases (DD and CD) as an essential component of the process...



SOMERSET MIDDLE SCHOOL

Why did the School Building Committee, School Committee, & Board of Selectmen decide on the Grades 6-8 New Construction Option?



Base Repair (Code Required Upgrades)

6-8 Addition / Renovation

6-8 New Construction





Scheme *

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Dption

Scheme 5 Scheme 2 Scheme 4 Scheme 7 neme 9 OPTIONS EVALUA TED đ Scheme 9.1 otion

Evaluation Criteria:

- 1. Town-wide Master Plan Integration
- 2. Accommodate Educational Program / Educational Visioning
- 3. Disruption to Education during Construction
- 4. Schedule
- 5. Cost / Budget
- 6. Sustainability / Energy Efficiency



ONLY Code Required Upgrades to existing Somerset Middle School

- DOES NOT address longterm goals of the Town-wide Masterplan
- DOES NOT address educational space deficiencies
- DOES NOT address poor existing building natural daylighting / indoor environmental quality
- DOES NOT address poor existing building organization
- **DOES NOT** address existing site stormwater drainage issues
- DOES NOT address deficiencies in site amenities/outdoor educational space/playfields
- EXTENDED educational disruption during construction
 EXTENDED phased occupied
- construction timeline

Why Base Repair (Code Required Upgrades only) is *NOT* an Option

Existing Middle School Deficiencies

Classrooms are undersized • and do not provide access to modern day technology Classrooms *DO NOT* meet State standards



- Toilet rooms do not have code required fixture counts for assembly requirements
 Locker rooms **do not**
- comply with MAAB

requirements

No accessible seating

is provided in the Gymnasium





Existing Middle School Deficiencies

- Corridors are too narrow
- and do not provide sufficient egress width
- Approximate corridor width: 7'-0" clear
- No accessible seating is provided in the Auditorium and Lecture Hall
- The ramp in the auditorium does not comply with ADA and MAAB requirements
 - No intermediate landing
 - Starts at entry door
- Stage is not accessible from within the Auditorium





- conduit
- Systems are antiquated and beyond the end of their service life 13

Existing Middle School Deficiencies





Option 2 Scheme 3 Addition / Renovation

Conceptual Add/Reno Site, Building, & Phasing Plans (Grades 6-8)



Option 2 Scheme 3 Addition / Renovation

Conceptual Add/Reno Site, Building, & Phasing Plans (Grades 6-8)



Addition / Renovation VS New Construction



6-8 Addition /Renovation

MOST EXPENSIVE long-term solution.

\$91 million (estimated total project cost)

MOST educationally disruptive solution.

MOST complicated construction process - multi-phased, & occupied

LONGEST construction timeline due to the complex phased occupied construction process (42 months + site development).

MOST financial unknowns and exposure during construction due to the nature of renovating an existing building.

DOES NOT result in the most ideal building organization related to security, sightlines, wayfinding, and natural oversight.

DOES NOT result in the most ideal solution for natural daylighting.

DOES NOT provide the most energy efficient solution.

6-8 New Construction

- **MOST COST EFFECTIVE** long-term solution.
- **\$85** million (estimated total project cost)
 - **LEAST** educational disruption to students.
 - LEAST complicated construction process.
 - **SHORTEST** construction timeline. 24 months + site development
 - LEAST financial unknowns and exposure during construction.
 - **PROVIDES** the most ideal building organization related to security, sightlines, wayfinding, and natural oversight.
 - **PROVIDES** the most ideal solution for natural daylighting.
 - **PROVIDES** the most energy efficient solution.



Construction of a **NEW 124,200 GSF**

middle school, serving grades 6-8, is the *right-sized*, most fiscally responsible and *educationally* appropriate solution to creating a safe, sound, and sustainable middle school learning environment and community asset for the next 50 + years.

Conclusion

Somerset & The Massachusetts School Building Authority





Existing Middle School

THE THE PARTY

Parking

Main Entry Plaza

> Single Entry Access Point

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Brayton Ave



Cost Conscious Design Approach:



Throughout the Feasibility Study and Schematic Design process, the School Building Committee, School Committee, and Board of Selectmen have been mindful of the financial impact the project will have on the Somerset taxpayers, while planning a school that will serve the town for the next 50+ years. The Committee's have explored multiple ways to reduce the cost of the project, all resulting in a lower project cost to taxpayers.

- Selection of Option 4 Scheme 10.5 (6-8 New Construction vs phased occupied renovation)
- **Energy Efficiency Partnerships** with local utility programs (NGRID, Liberty Gas): Energy Efficiency Rebates
- Proactive Building Maintenance Program (Additional 1.22% MSBA Reimbursement
- Sustainability / Energy Efficient Project (Additional 2% MSBA Reimbursement)
 - LEED (Leadership in Energy and Environmental Design) Certification
- Strategic positioning of the new building:
 - Building placement optimizing the existing topography
 - Building organization and orientation based on solar path (maximize natural daylighting while minimizing operating costs)
 - **Building placement** to reduce gas, electrical, and water services from Brayton Avenue and Read Street.
 - Away from the existing building to reduce potential educational disruption during construction.
 - Away from the existing building to reduce occupied construction phasing and construction timeline.
- Simplified and efficient organization of the new building floor plan
- **Reduced footprint** of the new building (via 3-story building)
- Stacked academic floor plan to simplify building structure and building constructibility
- Minimize Roof Transitions
- Use of cost effective, long lasting, durable, low maintenance materials. (Natural Stone, brick, cementitious panels, glass fiber reinforced panels (GFRP)



What is the ESTIMATED COST of the Proposed Project?

100% Schematic Design		
February 2021 Grades 6-8		
124,200 GSF		
\$ 69,956,365 million		
\$ 85,020,490 million		
\$ 52,067,785 million		

Estimates assume a construction start of Summer 2022





^{1.} Third party cost estimates are not represented as the final construction costs, as the information they are based on are Schematic Design Drawings.

^{2.} Estimates assume public bidding under Chapter 149 (Design - Bid - Build) of the MGL.

Preliminary Tax Impact Analysis

20 YI	20 YEARS 3% INTEREST RATE			EST RATE		
	PASE	\$100,000 Property Value Per Year Per Month		\$311,000 Property Value		
CATEGORY	DAJE			Per Year	Per Month	
TOTAL	\$85.0M					
FSA	\$800K ¹	\$120	\$120	\$10	\$271	\$21
MSBA	\$32.9M			\$10	321I	221 221
TOWN	\$51.3M					
25 YI	EARS	3.25% INTEREST RATE				
CATEGORY	BASE	\$100,000 Property Value		\$311,000 Property Value		
CATEGORI	DAJE	Per Year	Per Month	Per Year	Per Month	
TOTAL	\$85.0M	\$10F				
FSA	\$800K ¹		¢ο	\$278	\$27	
MSBA	\$32.9M	\$105	۶ç	Ş 320	ŞZ1	
TOWN	\$51.3M					
30 YEARS			3.5% INTE	REST RATE		
	RACE	\$100,000 Property Value		\$311,000 Property Value		
CATEGORI	DAJE	Per Year	Per Month	Per Year	Per Month	
TOTAL	\$85.0M	\$97				
FSA	\$800K ¹		ćo	\$202	¢2Ε	
MSBA	\$32.9M		ος	330Z	Ş Z 5	
TOWN	\$51.3M					

¹ Feasibility study was paid with cash appropriation.

Assumptions:

- * Estimated Interest rates ranges are subject to change.
- * Tax rate impact assumes no growth in assessed value over the life of the bonds.
- * Tax rate impact assumes the residential to commercial/industrial/personal property tax rate shift will ren
- * Tax rate impact assumes the average home value will remain constant over the life of the bonds.
- * Bonds issued on a level debt service basis.
- * Data based on information provided by Hilltop Securities, Inc.

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SCHOOL



SMS | Project Timeline











The Town of Somerset will enter into the MSBA's Module 6: Project Scope and Budget Phase

The Design Team will proceed with Design Development and Construction Documents

The Project will go out to Bid and will enter into the Construction Phase

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Frequently Asked Questions

	What is the role of the Massachusette School Building Authority (MSRA)2
	Why did the SMS SBC/SC/BOS all endorse the construction of a new 6-8 Middle
	instead of proposing to expand & renovate the existing building?
III.	What are some of the existing building challenges?
IV.	What are the safety & security measures included in the proposed project?
v.	What is the project timeline?
VI.	What happens if the debt exclusion vote DOES or DOES NOT pass in May 2021?
VII.	What are the educational & community benefits associated with the new middle
<mark>/III.</mark>	What is the estimated cost of the project & what does it include?



Community Forum #6 - February 10, 2021

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SOMERSET MIDDLE SCHOOL

Continued Communications

For project related questions, please Email:

Email: smsbuildingproject@somersetschools.org

For more info, visit our Website:

- Somerset Middle School Building Project
- Visit: http://bit.ly/SMSbuildingproject

Follow us on:





Thanks for Participating!

